

**College of Education and Human Sciences
Department of Child, Youth & Family Studies
Lincoln Educare Master Teacher (3 positions)**

Position: The Master Teacher will facilitate full and effective implementation of Educare's Core Features and evidence-based instructional practices to continuously improve teaching and learning with the aim of accelerating children's learning, development and school readiness outcomes. The Master Teacher provides leadership in 1) design, delivery and coordination of intensive professional development; 2) education program development; 3) facilitation of interdisciplinary collaboration; and 4) administrative support. This is a non-tenure track 12 month Lecturer position in the Department of Child, Youth and Family Studies beginning January, 2013.

Duties and Responsibilities

The Master Teacher promotes a culture that encourages professional reflection, inquiry and learning. They coordinate and facilitate group-based professional development strategies that encourage teachers to collaborate in sharing reflections, examining practice, solving application challenges, managing conflict, promoting continuous learning and improvement in professional practice, and establishing and achieving child outcomes. They have a leadership role in team lesson planning, lesson study, reflective practice groups, coaching, and reflective supervision of onsite teachers and university students.

The Master Teacher leads and coordinates Educare's education program for children ages birth to five, including implementation of the Core Features and evidence-based practices. These include ensuring that research-based, comprehensive curricula are in place and that teacher-child interactions and instruction is responsive, intentional and developmentally appropriate. They use child screening, assessment and progress data to inform lesson planning, individualization and the intensification of instruction, and promotion of primary care-giving and continuity of care.

The Master Teacher facilitates interdisciplinary work and collaboration among the education program/staff. This includes participation in the Research Program Partnership, collaboration with Family Support and the Site Manager, participation in Family/Child Reviews, collaboration with the Mental Health and Disabilities Coordinator, and participation with multiple team members to plan and implement targeted and intensive interventions for children displaying challenging behaviors.

The Master Teacher participates in the development of program policies, service delivery plans, and ongoing monitoring of program quality. They ensure that the following are met: Early/Head Start Performance Standards, Educare Core Features, state and local licensing requirements, and funder requirements related to education. They monitor education plans and other required documentation for children and classrooms and ensure that they are completed. They ensure that all assigned program area reports are completed and submitted on a timely basis and that all confidential information is protected.

They participate in recruitment efforts to help maintain full program enrollment and in the recruiting and hiring of educational staff. They complete education staff performance appraisals

and assist in managing education staff schedules. The Master Teacher coordinates with university faculty to ensure that student teachers and practicum students have meaningful experiential learning opportunities and are appropriately engaged in learning activities. They supervise student teachers, including assisting in the guidance and evaluation of those students.

Minimum qualifications include: (1) Master's degree; (2) licensure in early childhood education or primary education; (3) three years experience in early childhood education; (4) mentoring and teaching experience; (5) experience in working with children and families from diverse backgrounds and differing abilities

Preferred qualifications: Preference will be given to candidates who have (1) experience with NAEYC accreditation and/or Head Start; (2) experience working with university students in an early childhood setting; (3) experience in reflective supervision; (4) experience with a variety of early childhood curricula.

To Apply: Review of applications will begin November 19, 2012 and continue until filled. To be considered for this position go to <http://employment.unl.edu>, requisition #120841, complete the faculty/administrative form and attach the following files: letter of application, curriculum vita/resume, and statement of approach to teaching and/or supervision. Submit by mail or have sent to us three letters of recommendation and official transcripts to: Master Teacher Search Committee; 135 Mabel Lee Hall; University of Nebraska-Lincoln; Lincoln, NE 68588-0236. For information, contact Dr. Susan Sarver at 402-472-0572 or ssarver2@unl.edu.

The University of Nebraska has an active National Science Foundation ADVANCE gender equity program, and is committed to a pluralistic campus community through affirmative action, equal opportunity, work-life balance, and dual careers.